Writing in the Middle Years
Teaching beyond the Standard – Facilitator Course

This training course is designed for leaders of stages 2, 3 and 4 to support the development of writing skills aimed at moving students achieving in the middle performance bands into the top bands.

Overview
Writing in the Middle Years: Teaching beyond the Standard - Participant Course supports the explicit teaching of a continuum of writing skills across the middle years of schooling.

This Facilitator Course supports school leaders to effectively deliver the participant course in their schools through a ‘train-the-trainer’ process.

The course addresses priorities based on NAPLAN writing data which indicate declining levels of writing proficiency in the top performance bands as students progress from primary to secondary schooling. Content is based on standards of the NSW DoE Literacy Continuum K-10 and reflects the outcomes of the NSW English K-10 syllabus.

Target Audience
Due to the middle years focus of this course it is recommended to communities of schools where middle years writing achievement and growth have been targeted as areas for improvement.

People
Schools nominate up to two stage 2, 3 or 4 teacher facilitators with demonstrated literacy expertise, and the capacity and confidence to deliver the participant course within their school or their community of schools.

Duration of program
The facilitator course will be delivered over a semester in three modules, each a three-hour session, that examine specific writing skills and strategies that need to be explicitly taught and used by students before, during and after they write. It also provides support for facilitators in designing and facilitating the delivery of the participant course in their school.

Expectations of program
Schools will need to allocate time for their teacher facilitators to join the three facilitator course workshops and to prepare for the delivery of school-based modules. In addition, schools will plan to dedicate time during the semester for participating teachers to attend in-school training modules and implement their between-module tasks.

Implementation Model
Educational Services can organise the delivery of the facilitator course to school-based facilitators to support them in their delivery of the participant course to stage 2, 3 or 4 teachers in their schools.

PowerPoint presentations, facilitator notes, handouts and suggested implementation strategies will be provided in instalments at each training session. Cost

The cost of the facilitator course will be based on a cost-recovery model, including the cost for the trainer, venue hire if necessary and course resources per facilitator. The cost of implementing the participant course will depend upon the model of school delivery. An adobe connect session for more information is available.

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